



Guided Reading

Pat saw a bat. The bat was on the mat.
Pat took the bat. The fat cat ran to Pat
and sat on the bat. Then he saw a rat.
Did you see that rat? asked Pat. The fat
cat ran to the rat. Pat went with the bat.

Sam and Pam ate jam. Mom gave them
ham. Sam likes ham. But Pam wants
jam. So she ate jam. Sam ate ham. Sam
saw a Ram. The ram was in a Yam farm.
Sam gave his Jam to the ram. The ram
ate the jam.



Guided Reading

Dan had a van. The van had a fan. Dan saw a man. The man had a tan. He ran to the van. He gave a can to the man. The man saw a pan as well. He took the pan and the can. Dan put on the fan.

I had a nap with my cap on. I put the cap on my lap. The cap fell on a map. I took the map. It had a big gap. So I put the map near the tap. I put on my cap and went in a zap.



Guided Reading

Min saw a Tin. In the tin, there was a pin.
Min took the pin. He put it in a bin. The
bin had lots of fish fin. Min will give the
tin to Pam if she wins the run. Pam will
like the tin.

Let us open the zip. Take the chips out.
Put it in the dip. The chip in a dip is good.
Need a sip with that? A sip with the chips
is also good. Let us sip from the tip. Now
close the zip.



Guided Reading

Ben had ten hens. Men came to see his hens. He gave them a pen. The men wrote their name with the pen. There were ten names. Ben gave the hens to the men.

There was a red bed. Ted was on the bed. The shed was big. The bed was not. Ted wanted a big bed. So he moved the bed. Then Ted fed his dog Ned. Ned led the way out.



Guided Reading

My **pet** and me went out in a **jet** ski. We saw a **jet** in the sky. I put a **net** in the sea. My **pet** got **wet**. I will take her to a **vet**. I **let** her **get** the **net**.



Guided Reading

I can **hop** to the **top**. But what will the **cop** say? Can we **hop** all the way? Is that a **mop**? What is a **cop** doing with a **mop**? I will **pop** this question to the **cop**.

Bob had a good **job**. He liked his **job** a lot. He will never **sob**. One day he saw a **mob**. **Rob** too was with the **mob**. **Bob** asked **Rob** about his **job**. **Rob** did not have **job**. So **Bob** gave **Rob** also a **job**.



Guided Reading

Mag saw a rag in her bag. She took the rag out. It had a tag. Why did a rag have a tag? Mag put the tag back in the bag. She gave the rag to the dog. She saw the dog wag at the tag.

My dad saw a lad. The lad had a pad. But the lad was mad. That was bad. The pad was in a bad shape. My dad fixed it. The lad was glad.



Guided Reading

My **kit** fell into a **pit**. The rat **bit** the **kit**. I did not **fit** in the **pit**. So I **hit** the rat a **bit**. I saw the rat **sit** back in the **pit**.

The man had a **big pig**. He gave the **pig** a **fig** to eat. The **pig** did a **jig**. The man put on his **wig**. He went to **dig**. The **pig** took a **big twig**. The **pig** too went to **dig**.



Guided Reading

I had a lid. Sid did not have a lid. So I gave it to Sid. He hid the lid. Did he get rid of it? No. He only hid it. I want my lid back. But Sid was the kid with my lid.

Tim saw Jim with a rim. Tim also had a rim. But I did not have a rim. Tim gave me his rim. I gave it back to him. It was dim. So we all went to swim.



Guided Reading

I have a **dog**. The **dog** sat on a **log**. I went on a **jog**. There was a lot of **fog**. The **dog** saw a **frog**. The **frog** jumped on the **log**. The **dog** likes the **frog**. So the **dog**, **frog** and I went on a **jog**.

Mom **got** a new **pot**. The **pot** had a lot of **dots**. The **dots** were red. The **pot** was pink. I want to touch the **pot**. But did not know if it was very **hot**. So I sat on the **cot**.



Guided Reading

The **cu**b plays in the mud. I put her in a **tub**. I **ru**b and **ru**b. But the **cu**b still has a lot of mud. I want to go the **clu**b. But the **cu**b is still in the **tub**.

The **bu**g lived in a big **ju**g. The **bu**g saw a **ru**g. The **bu**g sat on the **ru**g. It had a sip from his **mu**g. Then put the **mu**g on the **ru**g. He wanted to give a big **hu**g to the **ju**g. He liked its **ju**g.



Guided Reading

I have a **nut**. How can I **cut** it? I have a rod in my **hut**. I will hit the **nut** with the rod. It will **cut** the **nut**. Then I will eat the **nut**. It will go to my **gut**.

Let us **run** in the **sun**. It is **fun** to **run**. The **sun** is hot. But it is **fun** said the **nun**. I want to play with my **gun**. Then I will eat my **bun**. It is **fun** to **run** in the **sun**.